

My Hometown

The description of the group

24 students : 13 boys and 11 girls. They attend the second term of the second year of scuola media. They have already studied the past simple and know how to ask questions with “wh” questions.

The time of the lesson 55 minutes

Aims/objectives

Students will be able to:

- Build a vocabulary of useful and relevant words related to places in town
- Build a vocabulary of typical dishes
- Develop important understanding of English grammar in use: past simple, “wh” questions
- Develop reading, writing, listening and speaking skills.

Teaching aids:

Photos of ancient churches and historic buildings and places in town

Photos of typical dishes

Ethnic artifacts (clothing, pottery)

Holiday brochures

Souvenirs

A map of the town

A white board

Billboards

Internet

Course of the lesson

Introduction (motivation) 15 minutes

Show and tell! (This involves some initial planning)

Students bring in an item (a photo, a piece of clothing.....), they would like to talk about

Each student who has an item , one by one, comes to the front of the class and talks about that item for 1 minute

Participation is voluntary

Possible questions to help them

Whose cap/ blouse/shirt is this?

Who made it?

What is it?

When did people build it ?

Making groups 40 minutes

Groups of 6 , randomly selected with a mix of language proficiencies

1 group for typical dishes

2 groups for historic churches and buildings

3 for ethnic artifacts

They stick the photos they have brought on the billboard with brief information

Further activities

Since Students love talking about who they are and where they come from... they love talking about themselves and their hometown, next activity could be : A tour in my hometown

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