

## The theme of the lesson

### **The description of the group:**

It's a young children group. They are 7 years old. There are 23 children: 12 girls and 11 boys. They are beginners. They can't write and read. They attend to the first class at the primary school. It's the 1<sup>st</sup> class.

They like singing, playing games, moving, painting and doing other physical activities. Their weak point is focusing their attention more than 5 minutes on the same activity. Two boys are often rude.

It's the first lesson about family.

The children know the names of the colours: red, yellow, green, orange, pink, blue. They can count up to 10. They understand simple phrases like turn around, clap your hands, stamp your feet, jump up high, say ok, wave bye, bye.

**The time of the lesson:** 45 minutes

### **Aims:**

- Children name the members of the family: mummy/mother, daddy/father, brother, sister, baby, dog.
- Children understand simple words and phrases like:
  - Goodnight mummy/daddy, Can I come in?, All right.
  - One, two, three, four, five,
  - Mummy's in the bed, Roll over, Fall out,
- Children can sing the songs: "Five in the bed", "The Finger Family",
- Children understand a general idea of the "Goodnight" story.

### **Teaching aids:**

- ✓ a puppet,
- ✓ some bag,
- ✓ the flashcards with the members of the family,
- ✓ the cards with the names connected with flashcards,
- ✓ the CD inclusive of the recordings of songs, story, presentation, films and CD recorder or mobile phone with these records
- ✓ the worksheets from the book,
- ✓ the crayons and the scissors,
- ✓ the poster story with stickers,
- ✓ the flashcards with the colours,
- ✓ the heart with hidden members of the family in the windows ,
- ✓ the ball,
- ✓ the memory cards,
- ✓ the small beds with members of the family inside for each child,
- ✓ an access to the internet or a DVD player,
- ✓ the films: "Meerkat Manor Movie - The Story Begins" , "Muffin Songs : The Finger Family (Daddy Finger) - Original Version".

	<b>Activities/Aids</b>	<b>Interactions</b>	<b>Procedures</b>	<b>Time</b>
1.	Starter routine: sing the “Hello song” / CD recorder with the record.	T – S	Students and teacher sing the song together.	2 minute
2.	Warm up: film “Meerkat Manor Movie - The Story Begins”/a DVD player or a computer.	T – S	Students watch a short documentary film. Then they have to tell what the film is about.	4 minutes
3.	Presentation: My family photos /a computer.	T – S	The conversation about the presentation.	2 minutes
4.	The game “What’s in the bag?” /bag, puppet and family flashcards	T – S	The teacher has a bag and the puppet. The puppet takes one flashcard, names and puts down on the floor. Children have to repeat after the puppet.	3 minutes
5.	Sing “The finger family” song / a marker or a pen, CD recorder with the record	T – S	Firstly, the teacher draws the faces of the members of the family on the children’s fingers. They sing and play with the song. The children sing together and act out the song.	4 minutes
6.	The game “Memory” / small cards with the family pictures	S – S	Children turn cards and name the pictures. They have to find the pairs.	5 minutes
7.	Table time: worksheet: the family in the frame / crayons	T – S individual work S – S	Children should draw a line from the silhouettes to the family members in the photo and colour the frame.	3 minutes
8.	Listen to the <i>Goodnight story</i> . / CD and CD recorder/ the poster and the stickers	T – S	Teacher tells the story or plays the CD and adds the stickers to the poster.	5 minutes
9.	Play: Abracadabra... Mummy! /the poster, the family stickers, the little paper bed with the family	T – S S – S	Children close their eyes. The teacher takes some member of the family who is under the bed-cover sticker. Children open their eyes and guess: who is missing? Then the children play in pairs using their own puppets.	2 minutes 5 minutes
10.	Sing the “Five in the bed” song / CD recorder with the record, small beds with members of the family for each child	T – S	The teacher and the children sing together and act out.	4 minutes

11.	Time table: Match the family members / worksheet	individual work	Children should join the people with the appropriate number of characters in each bed.	4 minutes
12.	Bye-bye routine: sing the “Bye-bye song” / CD recorder with the record	T-S	The teacher sings with the children.	2 minutes

**Course of the lesson:**

**Extra activities:**

- The game “Find the (mummy)” - the teacher develops the flashcards in all classroom and says: Find mummy. Where is mummy? And the children have to find the mummy.
- Memory – you need double flashcards with the animals. The children have to find the pair.

**Further activities:**

Next time the children will learn about free time. How can they spend it with their family?

**References:**

Morris Joy and Ramsden Joanne. 2005. *Here’s Patch the puppy 1 Student’s book*. Oxford: Macmillan

Morris Joy and Ramsden Joanne. 2005. *Here’s Patch the puppy 1 Teacher’s book*. Oxford: Macmillan

**Internet sources:**

Internet source 1: <http://www.youtube.com> 21.10.2013 22:56